

# Application for a Major in Social Justice and Sustainability (SJS)

# **Program Description:**

Franklin University's major in Social Justice and Sustainability (SJS) builds on Franklin's commitment to fostering a more just and sustainable world. It is a self-designed major and constitutes the second piece in Franklin's interdisciplinary program in Social Justice and Sustainability that explores key topics, theories, skills and applications at the intersections of social justice and sustainability.

### **Application**

Students with a cumulative GPA of 3.2 may apply to the SJS major after having completed 30 credits and SJS 100.

- 1. During the semester the student is applying for admission to the SJS major (typically the second semester freshman or first semester sophomore, after the student has taken SJS 100, the SJS foundation course), s/he will work closely with one of the SJS advisors to design a curriculum that relates to her/his own specific interests and career goals. The student will submit this curriculum to the SJS Supervisory Board in form of a formal written proposal of study. The formal proposal must include the plan of 200 and 300-level courses to be taken for the first year of course work, a list of three internship possibilities and a rationale for how these fit together to yield a logical and coherent field of study.
- 2. After acceptance, the student will submit an updated curriculum annually to update progress on completing required courses and obtaining a relevant internship, and any changes to the proposed curriculum. NB: these changes may only result from changes in Franklin's course offerings. This update should examine the learning outcomes of the student's curriculum.
- 3. A final report confirming completion of the proposed course work and providing an outline of the senior thesis should be submitted for approval at the start of the student's last semester before graduation. Upon approval of the final report, the chair of the SJS Supervisory Committee will recommend candidates for graduation.

# **Major Plan:**

- 1. Foundation Course (3 credits): SJS 100
- 2. Major Courses (39 credits) that spread across at least three disciplines
  - 24 must be at the 200 or 300 level
- 3. Capstone Requirement (9 credits)

SJS 498: Capstone: internship project\*

SJS 499: Capstone: research-based thesis

\* Students with US federal financial aid must do their internships outside of the US.

# Major in Social Justice and Sustainability (SJS)

Name of Applicant:	
Mobile Phone:	
Email Address:	
Anticipated Date of Graduation:	
Current Cumulative GPA:	
Advisor:	
Other Majors or Minors:	

# Essay:

Please explain how the selected courses allow you to gain a deeper understanding of social justice and sustainability within the context of your chosen theme. Moreover, how do you foresee the SJS major helping with your future career goals?

# Social Justice and Sustainability Major (48 credits) Academic Plan Upon advisor approval, this page must be sent to the Registrar for creation of the academic plan in Self-Service **Foundation Course (3 credits)** SJS 100 Sustainability and Social Justice: Ethics, Equality, and Environment Major Courses (39 credits) 13 courses spread across at least three disciplines, 8 of which must be at the 200- or 300-level, including at least one 3-credit Academic Travel with a focus in social justice and sustainability. **Capstone Requirement (6 credits)** SJS 498 Capstone: internship project SJS 499 Capstone: research-based thesis

This page does not need to be handed in with the initial application. Students should work with their advisor to complete this form. It is a required part of the annual update and final report for the major.

SJS Course Plan—SAMPLE TEMPLATE (Underline completed courses)—to be updated annually, as necessary

	Fall	Spring	Summer (if applicable)
	1.	1.	1.
ear 1	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	5.
	1.	1.	1.
'ear 2	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	5.
	1.	1.	1.
Year 3	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	5.
	1.	1.	1.
ear 4	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	5.

List three potential internship opportunities or fields and when you hope to complete an internship:

1.

2.

3.

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## **Learning Outcomes (for advisor)**

In the Table below, please identify which courses meet which learning outcomes. NB: a course's syllabus contains its learning outcomes.

LO#1 Identify and examine contemporary key issues in SJS.

LO#2 Synthesize material across disciplines to analyze SJS issues.

LO#3 Develop a theoretical repertoire to explore and understand issues in SJS.

LO#4 Apply SJS theoretical background to appropriate site or field (e.g. during an Academic Travel, internship, or independent research project).

LO#5 Develop and apply a relevant analytic and/or methodological (quantitative and/or qualitative) skill set.

LO#6 Cultivate cross cultural competencies (e.g. language, empathy, communication) that permit work across socio-economic and cultural communities.

LO#7 Plan and implement a capstone project (e.g. research, outreach and/or program) in SJS.

LO#8 Cultivate information literacy consistent with the Association of College and Research Libraries information literacy standards.

**LO#9** Develop professional skills such as conflict resolution, advocacy, policy design and assessment, as well as proficiency in relevant software packages.

LO#10: Develop communication proficiencies appropriate to student's particular focus (written, visual, and presentational) and diverse audiences.

COURSES	LO#1	LO#2	LO#3	LO#4	LO#5	LO#6	LO#7	LO#8	LO#9	LO#10
SJS 100	٧	٧	٧							
Course 1										
Course 2										
Course 3										
Course 4										
Course 5										
Course 6										
Course 7										
Course 8										
Course 9										
Course 10										
Course 11										
Course 12										
SJS 498										
SJS 499			-							
SJS Skills course										